

CURRICULUM VITAE

1. PERSONAL DATA

Name: Harriet
Marital status: Single
Address: Warmond

Mission

To contribute significantly to developmental research worldwide.

Vision (career plan)

To contribute to refugee and migrant specific development programmes through research oriented work.

Objectives

- i) To attain detailed knowledge and experience in the related programmes
- ii) To attain high academic values in research work.

2. ACADEMIC QUALIFICATIONS

YEAR	INSTITUTION	LEVEL	AWARD
2006 – 2009	Makerere University	Bachelors of Adult and	
	Community Education	CGP 2.89	
2005	Makerere University	Mature age entry University	
		certificate	Passed
1991-1994	St. Bruno Sserunkuuma Ggoli	Uganda Certificate of Education (UCE)	
	Secondary School		

3. RESPONSIBILITIES HELD

- i) Class Monitor, Gayaza Junior School
- ii) Xaverian group leader St. Bruno S.S.S

4. LANGUAGES SPOKEN

- i) English Fluent
- ii) Luganda Fluent
- iii) Dutch Medium

5. RESEARCH EXPERIENCE

2011- 2014 Research Assistant at Centre for Social Research on a project “Job Stimulus Programme” designed to assess the causes of unemployment in the youth in study areas; Hoima, Gulu, Masaka. The duties were; to design questionnaires, Mobilization of respondents; Data collection; Data Entry and Report writing. The Project was sponsored by Uganda Government

2011 Research Assistant at Centre for Social Research on a project “Learners Feeding Study in UPE and USE schools in Uganda” designed to assess learners feeding and how it determines the learner’s performance in Arua and Nebbi Districts in Uganda. I was actively involved in designing the questionnaire, Mobilization of respondents, Data collection, Data Entry, Report writing. The project was funded by UNATU

2006 – 2011 Research Assistant at Makerere Institute of Social Research(MISR) on a longitudinal project - “Quality Enhancement Initiative for UPE” tracking indicators of poor performance in UPE schools and Monitoring and Evaluation” study in Arua and Nebbi Districts in Uganda. It was sponsored by Ministry of Education and Sports, Uganda.

2010 Research Assistant at MISR on a “Sexual Reproductive Health Study” looking at quality of services provided in Health Facilities in Jinja District Uganda. I was responsible for Data Collection and Data entry. The Study was funded by USAID and Ministry of Health Uganda.

2010 Research Assistant at MISR on a project “Purchase for Production Initiative” A study carried out in Mubende District in Uganda. I was responsible for Mobilization of respondents for Data collection. It was sponsored by World Food Programme

2009 – 2013 Field Assistant at MISR on an “Early Grade Reading Assessment” a study which was assessing lower level learners reading abilities and skills in English and local language in Lira, Apac, Gulu, Dokolo, Amolatar, Oyam Districts in Uganda. I was responsible for Assessing the learners and Data Entry. It was sponsored by Research Triangle initiative.

2008 Research Assistant at MISR on a World Vision project on “Setting Benchmarks for Development Initiatives” to identify Track indicators that can help set benchmarks for development initiatives at Kamengo, Mpigi District. My responsibilities were to mobilize respondents from households, data collection and writing daily reports.

2008 Research Assistant at MISR on a project “Innovation for Poverty Action” looking at the usage of 6001 messaging for MTN Telephone company on Reproductive Health issues in Kampala and Mukono Districts, Uganda. Responsibilities on the project were to mobilize respondents from households, Data collection and Writing daily reports. It was sponsored by Innovation for Poverty Action.

2006 – 2011 Research Assistant on “CROWNS Study” at MISR tracking indicators of poor performance in UPE in Arua and Nebbi Districts in Uganda. Responsibilities were to Collect data, Coding and Data Entry. Funded by The Crowns.

6. COMPETENCES AND ATTRIBUTES

- i) Commitment to success both personally and as a team and therefore hungry and quick to learn and read new information and ideas if related to a pursuit, job or task at hand.
- ii) Hard working and strongly self-motivated but also effective and excellent as a team player.

- iii) Excellent verbal communication, presentation and interpersonal skills at all levels.
- iv) Capacity to handle multiple tasks without losing sight of the need to pay attention to details.
- v) Time conscious and therefore, able to work under pressure and keep to tight deadlines.
- vi) Very prudent basing judgment on facts not mere statements.
- vii) Quality courteous in all work tasks performed making sure that it delights the ultimate user.

7. SKILLS

- i) Report, Proposal Writing and Record Keeping skills
- ii) Development of Monitoring and Evaluation and documentation systems, tools and data
- iii) Formulating innovative qualitative and participatory research methods to suit the desired project or program
- iv) Qualitative Data analysis
- v) Guidance and Counseling
- vi) Proposal writing
- vii) Communication Skills
- viii) Interviewing Skills
- ix) Facilitation skills
- x) Computer skills

8. OTHER AREAS OF CONCERN

- i) Child protection related issues
- ii) HIV/AIDS Sensitization through Sexual Reproductive Health
- iii) Good governance and conflict management
- iv) Training and capacity Building
- v) Rural Development
- vi) Gender Issues
- vii) Project appraisal
- viii) Environmental Protection and Conservations